

IDENTIFICATION, ASSESMENT AND INTERVENTION STRATEGIES FOR CHILDREN WITH CVI

Summary

Cerebral visual impairments (CVI) are the leading cause of visual impairment in childhood, and often remains unrecognizable. This seminar will show the areas of definition, terminology and the etiology of cerebral visual impairment. The relationship between the visual system and the brain will be highlighted, the most important causes of CVI, its prevalence rate as well as the characteristics. An overview of diagnostic criteria and evaluation tools and the importance of differential diagnostics is included. There will also be general guidelines for child treatment and strategies for planning and developing work programs and interventions tailored for children with CVI based on the individual assessment results of each child.

MONDAY, 16.09.2019.

- 8:00 - 8:30 REGISTRATION**
- 8:30 - 10:30 OVERWIEV OF CVI**
- 10:30 -12:00 MEDICAL AND OTHER CAUSES OF CVI**
- 12:00 -13:00 LUNCH**
- 13:00 -15:00 THE OVERWIEV OF CHARACTERISTICS OF CVI**
- 15:00 -15:15 BREAK**
- 15:15 – 17:30 THE CVI RANGE ASSESMENT**

TUESDAY, 17.09.2019.

- 09:00 -12:00 INTRODUCTION TO CVI INTERVENTION**
- 12:00 -12:45 LUNCH**
- 12:45- 13:45 IMPORTANCE OF ENVIROMENTAL FACTORS**
- 13:45 -14:00 BREAK**
- 14:00 -15:30 CVI AND SOCIAL SKILLS**
- 15:00 -16:30 HOW TO MAKE DIFFERENCE BETWEEN CVI AND SOME SIMILAR CONDITIONS – THE IMPORTANCE OF DIFFERENCIAL DIAGNOSTIC CRITERIA**
- 16:30 -17:00 DISCUSSION**